

MAD Evangelism Training

Week 2 - What Do I Say?

- 1) Last week we looked at why we should bother to tell other people about our relationship with Jesus. Share with the group any opportunities you may have had recently to do this.

If no-one has anything, get them to think about opportunities that they may have missed or passed up.

- 2) Last week we identified that not knowing what to say often deters us from sharing what we believe with others. Share with each other what you think are some essential things that need to be said when sharing your faith with others.

Intro question to get them to think about how they would explain the gospel.

Extension questions:

- *Where would you start?*
- *Do you always need to include everything?*
- *How much 'Christian jargon' can you use in your explanation?*

Thinking Time

The bible tells us that the message that people need to hear to be saved is known as the 'gospel'. The gospel is a summary of what we believe as Christians.

Read 1 Corinthians 15:1-8

- 3) According to the passage – what is it that the gospel does?

It saves (verse 2). Extension questions:

- *Who does it save? (those who accept and believe, those who 'hold firmly')*
- *What does it save from? (impact of rejecting God → eternity without God)*
- *How does it save people? (gives people opportunity to know Jesus)*

- 4) In the passage Paul identifies four key points of the gospel. Note down the key points below, and discuss why you think that point is important:

Key Point	Significance of Key Point
(v3) <i>Christ died</i>	<i>He took our punishment to make us clean in God's eyes.</i>
(v4) <i>He was buried</i>	<i>Proof that he actually died. Like most people in that day he was buried after he died.</i>
(v4) <i>He was raised back to life</i>	<i>This part is the true 'miracle' of the gospel. If Jesus didn't rise then Christians are simply wasting their time. The most 'important' part of the gospel.</i>
(v5-6) <i>He appeared to many people</i>	<i>An important point that is often overlooked. Shows that he was actually alive. Such a wide range of people could not have imagined / faked this.</i>

Summary Time

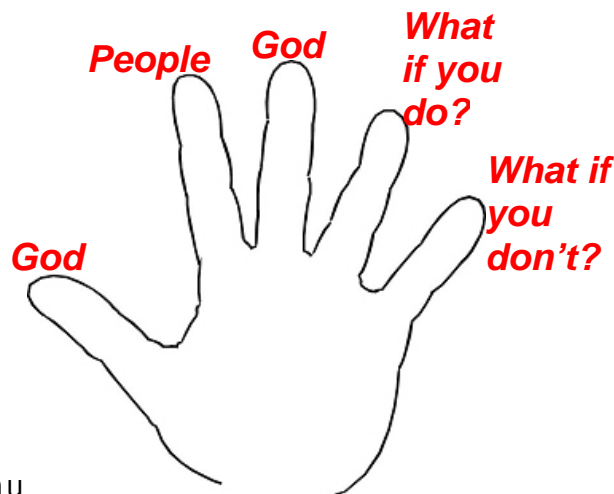
5) Complete the following sentence as a summary of the important elements of the gospel:

Jesus _____ *died in our place* _____,
he was _____ *buried* _____,
but then _____ *God raised him back to life* _____
and he _____ *appeared to lots of people* _____.

There are many methods for remembering a clear gospel outline that makes it easy to share what we believe with other people (you may be familiar with the 'Two Ways To Live' method). Tonight we are going to learn and practice two methods that will assist you in explaining the gospel to others. Don't forget to include the key gospel points which we have identified above!

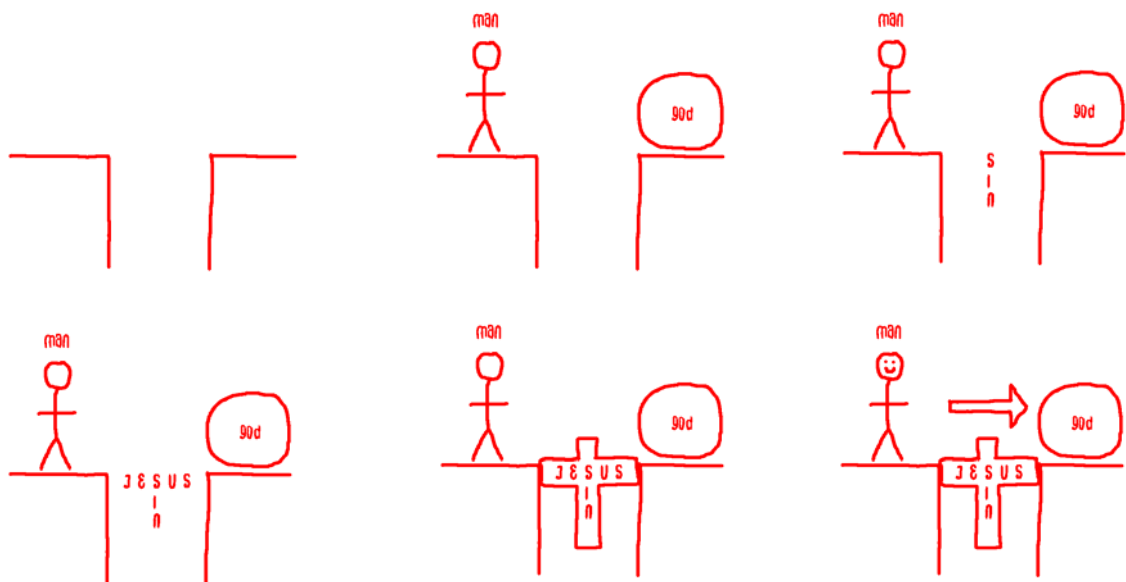
6) **Method 1** – *God / People / God / What If You Do? / What If You Don't?*

- *Get the kids to draw an outline of their right hand on the space on their sheet. (Doing this method as a hand makes it easier for them to remember on the go)*
- *Run through the five points – try to keep them 'jargon-free'. As you go, get the kids to write that point above the relevant finger. (They will probably need to note down an explanation of that point as well so they can remember later).*
- *Make sure you include the key gospel points we identified above!*
- **Point 1 – God**
God created the world and everything in it (including people).
- **Point 2 – People**
People chose to ignore God (sinned) and stuffed everything up.
- **Point 3 – God**
God then sent Jesus to deal with the problem. To do this Jesus died, and was raised back to life.
This leaves us with two choices.....
- **Point 4 – What If You Do?** *(If we do believe it and live accordingly...)*
Then we get to spend eternity living with God.
- **Point 5 – What If You Don't?** *(If we don't believe it or live accordingly...)*
Then we are choosing to spend eternity without God or anything that is good.
- *The final picture should look like the following:*



Method 2 – Bridge To Life

- This method is highly effective when the person you are explaining the gospel to actually watches you draw it. Probably best to draw it quite large on some butcher's paper to teach it to them.
- Start by drawing the two sides of a cliff.
- Draw man on the left side of the cliff, and God on the right side of the cliff (he doesn't have to look like a rock...) This can be fleshed out by explaining that all people by nature choose to live their own way, on their own terms.
- Explain that there is a gap between us (man) and God. That gap is called sin. Write the word 'SIN' in the gap (note carefully where it is placed).
- Explain that it is clear that unless something bridges the gap between us and God, then the problem of sin prevents us from living with God.
- Draw in the word 'JESUS' (as shown) and then draw the cross around these words, and explain that Jesus bore our sin and its punishment on the cross. In this act he bridged the gap between us and God.
- Explain that if we choose to accept this message and live by it, then we can enjoy life with God forever.
- Make sure your explanation includes the key gospel points identified above!



Practice Time

- 7) Spend some time in pairs using the two methods we just learnt to practice what you would now say to someone who asked you what you believed.

Get the kids to actually draw out the diagrams for the bridge method (use some scrap paper)

Prayer Time

It is important that we continue to pray for the people we identified last week who we have contact with, and are seeking to share our faith with. Look again at your group's network poster, and spend some time praying.